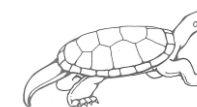


# Unique Adaptations to a Unique Environment: Mary River Turtle and its Environs

## LESSON SEVEN: Linking with turtle conservation in Asia and the Pacific



PHASE	LEARNING SEQUENCE	ACTIVITY	RESOURCES
Engage	Introduce and discuss Lesson Goals (focus Questions)	ASOT goal: Connecting with Asia	Resource #1 ASOT goal setting
Explore	International efforts for turtle conservation	Student task: Research online to find out: What other countries in Asia are doing about turtle conservation?	Resource #3 Multicultural connections (worksheet includes info for teachers) Computer lab, science journals, internet access. Atlases or on-line atlas program.
Explain	Did this site help you find out about Asian turtles?	Discuss successful aspects of the chosen turtle conservation site. Use your PMI chart to write 3 things you liked about the website you visited.	Resource #4 Report on international turtle website (incl PMI chart) Computer lab, science journals, internet access
Elaborate	Share information learnt. Ask for new information.	Optional: In teams of three, create and send an e-mail to an Asian Turtle Conservation Society <ul style="list-style-type: none"> <li>introduce students from Malaysia to our Mary River Turtle</li> <li>Mention threats and what is being done to help the species</li> </ul>	Computer lab, internet access
Evaluate	An understanding of turtle conservation in Asia. Communicating what has been learned about the Mary River turtle	Evaluation of website, suggest ideas for Tiaro Landcare's website. <a href="http://www.maryriverturtle.com">www.maryriverturtle.com</a> In Science Journal	Resource #5 ASOT goal review Science Journal

## ASOT goal setting



## Multicultural Connections (connecting with Asia)



### Turtle Conservation Society of Malaysia

A community based organisation dedicated to the recovery of depleted wild populations of turtles, particularly freshwater turtles in Malaysia. Activities include turtle research, conservation, public outreach and education activities. Their Turtle Awareness Programme targeted 10 – 11 year old students. Research and recovery projects for the critically endangered River terrapin (*Batagur affinis*), are based in the Kemaman and Setiu Rivers on the east coast of Malaysia.

This group is agreeable to be contacted by Australian schools wishing to learn about turtle conservation in Malaysia and may be able to link with a Malaysian school. Contact details are included in their website.

[www.turtleconservationsociety.org.my](http://www.turtleconservationsociety.org.my)





## Indian Turtle Conservation Program (ITCP)

ITCP involves Indian scientists, conservationists, educators, community motivators and volunteers who are seeking local solutions to saving the rich diversity of turtles with a focus on five Turtle Priority Areas. Dr Shailendra Singh is the Program director. They can be contacted through their website.

[www.turtlesurvival.in/](http://www.turtlesurvival.in/)



## Turtle Conservation Project (TCP) Sri Lanka

TCP is an independent community organisation who aims to “make Sri Lankan seas a heavenly habitat for turtles” through education, research and community participation. They offer alternative income and training projects for locals eg nature guide training, medicinal gardens, English language, mangrove rehabilitation etc. Their headquarters and field sites are on the western and southern coast of Sri Lanka. They can be contacted via their website. Thushan Kapurusinghe is the Program Director.

[www.tcpsrilanka.org](http://www.tcpsrilanka.org)



## Turtle Survival Alliance (TSA)

An international group based in America which started in response to the Asian Turtle Crisis. Their focus is to transform passion for turtles into effective conservation actions. TSA Asian projects are located in Bangladesh, Cambodia, China, India, Malaysia, Myanmar, Philippines, Thailand and Vietnam. The China project is attempting to increase the chances of successfully breeding the last known female with the last known male in China of the Yangtze Giant Soft shell Turtle which is the world's rarest turtle. Their website provides information and news – search for Projects, By Region.

[www.turtlesurvival.org/](http://www.turtlesurvival.org/)

TEACHER NOTE: Information presented is accurate as at the time of publication.

## Report on international turtle conservation website

Student Name \_\_\_\_\_

1. What is the name of the Country you have chosen to research? \_\_\_\_\_

2. Use an atlas to locate this country on a map. Write the co-ordinates of the capital city:

\_\_\_\_\_

3. What is the name of the organisation you have chosen to research?

\_\_\_\_\_

4. How is this organisation helping to conserve turtles in their country?

\_\_\_\_\_

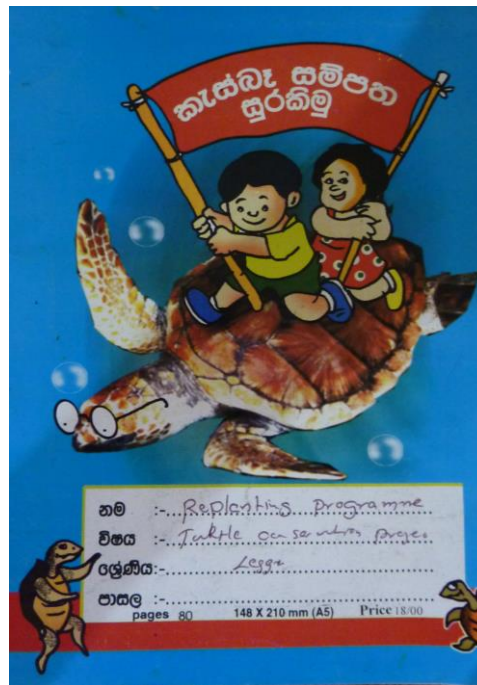
\_\_\_\_\_

5. Complete a PMI chart on features of the website that were good, difficult or different.

\_\_\_\_\_

## ASOT Goal review

Today's lesson focused on Asia and the Pacific



What are the ways turtles are being conserved in Asia???